

LEARNING OUTCOME BASED VOCATIONAL CURRICULUM

JOB ROLE : NAIL TECHNICIAN

(Qualification Pack Code: BWS/Q0403)

Sector: Beauty & Wellness

Classes XI and XII



विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(A constituent unit of NCERT, under Ministry of Education, Government of India)

Shyamla Hills, Bhopal- 462 002, Madhya Pradesh, India

www.psscive.ac.in

PATRON

Dr Dinesh Prasad Saklani

Director

National Council of Educational Research and Training (NCERT), New Delhi

INSTITUTIONAL HEAD

Dr Deepak Paliwal

Joint Director

PSS Central Institute of Vocational Education, Bhopal

COURSE COORDINATOR

Dr Vinay Swarup Mehrotra

Professor and Head

Curriculum Development and Evaluation Centre (CDEC)

and Centre for International Relationship,

PSS Central Institute of Vocational Education, Bhopal

Published by:

Joint Director, PSS Central Institute of Vocational Education, NCERT, Shyamla Hills,
Bhopal- 462 002, M.P., India

PREFACE

The PSS Central Institute of Vocational Education (PSSCIVE), Bhopal, was entrusted with the responsibility of developing learning outcome-based curricula, student workbooks, teacher handbooks, and e-learning resources for job roles across various sectors with significant employment potential. We express our sincere gratitude to the Department of School Education and Literacy, Ministry of Education, Government of India, for its financial support and cooperation in achieving the objective of providing quality curricula and courseware to States and other stakeholders under the Project Approval Board (PAB)-approved project.

PSSCIVE firmly believes that the vocationalisation of education in the country must be rooted in strong philosophical, cultural, and sociological traditions while effectively addressing the aspirations of learners and the evolving skill requirements of industry. Accordingly, the curricula have been designed to develop professional, managerial, entrepreneurial, and communication competencies that enable learners to meet the needs of society and the world of work.

In pursuance of its commitment to strengthening skill education in the country, PSSCIVE has undertaken the development of learning outcome-based curricula through the active involvement of its faculty members and distinguished experts from diverse fields. This initiative is being carried out through the collaborative efforts of academicians, industry professionals, policymakers, representatives of partner institutions, vocational education and training experts, and experienced teachers. Through a series of consultations, expert group meetings, workshops, and extensive review of reference materials, comprehensive National Curricula are developed for various job roles in different sectors.

The success of these curricula depends largely on their effective implementation. It is expected that administrators, planners, managers of vocational education and training systems, school leaders, and teachers will make concerted efforts to create appropriate learning facilities, establish meaningful linkages with industry and the world of work, and provide a conducive environment for the successful delivery of the curriculum.

The PSSCIVE remains steadfast in its commitment to bringing about meaningful reforms in skill education through learner-centric curricula, innovative pedagogical resources, and high-quality courseware that equip learners with the knowledge, skills, and competencies required for lifelong learning and gainful employment.

Dr Deepak Paliwal
Joint Director
PSS Central Institute of Vocational Education

24 September 2026

ABOUT THE CURRICULUM

The Nail Technician curriculum has been developed to provide learners with the knowledge, practical skills, professional attitudes, and entrepreneurial competencies required to pursue a successful career in the Beauty and Wellness sector. Aligned with the principles of competency-based education, the curriculum integrates Employability Skills with Vocational Skills, ensuring that learners acquire both technical expertise and the workplace competencies expected by the beauty industry.

The curriculum adopts a learner-centred and experiential approach, encouraging students to learn through demonstration, guided practice, observation, project work, role plays, case studies, simulations, and real-life salon activities. Equal emphasis is placed on technical proficiency, hygiene and safety, customer service, communication, ethical conduct, creativity, and sustainable workplace practices.

In Class XI, learners establish a strong foundation in communication, self-management, digital literacy, entrepreneurship, and green practices through the Employability Skills component. The Vocational Skills component introduces the fundamentals of nail technology, including the anatomy and physiology of the hands, feet, and nails, preparation of the work area, personal hygiene and sanitation, infection prevention, workplace safety, and the procedures for performing basic manicure and pedicure services. Learners also develop an understanding of client consultation, product selection, tool handling, and professional etiquette, enabling them to deliver safe and effective basic nail care services.

In Class XII, the curriculum builds upon these foundational competencies by introducing advanced techniques and industry practices. Learners gain in-depth knowledge of nail anatomy, common nail disorders, UV gel nail enhancements, acrylic nail enhancement techniques, refill procedures, client comfort, professional ethics, and the fundamentals of salon management. They also strengthen their skills in service planning, maintaining client records, inventory management, and delivering high-quality customer service. The advanced Employability Skills units further develop learners' communication, leadership, digital competency, entrepreneurial abilities, and environmental responsibility, preparing them for employment, self-employment, apprenticeships, or higher education in the Beauty and Wellness sector.

The curriculum encourages continuous practice, creativity, precision, and professionalism while fostering confidence, critical thinking, problem-solving, teamwork, and lifelong learning. It prepares learners to adapt to evolving industry trends, modern nail care techniques, and emerging technologies while maintaining high standards of hygiene, safety, and customer satisfaction.

Vinay Swarup Mehrotra
Professor and Head
Curriculum Development and Evaluation Centre
PSS Central Institute of Vocational Education

ACKNOWLEDGEMENTS

The PSS Central Institute of Vocational Education (PSSCIVE) expresses its sincere gratitude to the Department of School Education and Literacy (DoSE&L), Ministry of Education, Government of India, for the financial support provided through the project approved by the Project Approval Board (PAB) under the *Samagra Shiksha* for the development of curricula and textbooks aligned with various job roles across diverse sectors. This support has been instrumental in strengthening skill education by enabling the creation of high-quality, industry-relevant learning resources for students.

PSSCIVE places on record its special appreciation to Ms Monica Bahl, Chief Executive Officer, Beauty and Wellness Sector Skill Council and her team for her invaluable support in the development of the Qualification Pack (QP) for the job role of Nail Technician.

The Institute places on record its deep appreciation for the dedicated efforts and valuable contributions of Dr. Deepti Kavathekar, Consultant (Contractual), Dr. Sourabh Meshram Consultant (Contractual) and Dr. Prerna Nashine, Assistant Professor (Contractual), in the development of the content.

PSSCIVE also gratefully acknowledges the contributions of Ms. Akansha Dubey, Senior Editor (Contractual), Mr. Jitendra Kumar, Graphic Designer (Contractual), and Mr. Mohit Jain, DTP Operator (Contractual), for their support in editing, formatting, graphic design, and typesetting of this curriculum. Their commitment and expertise have significantly contributed to the presentation of the publication.

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1. COURSE OVERVIEW

The **Nail Technician** course provides learners with a comprehensive introduction to professional nail care, nail enhancement, and nail artistry. The course develops the knowledge and practical skills required to perform professional manicure, pedicure, and basic nail art services while adhering to industry standards for hygiene, sanitation, safety, and client care.

Through a combination of theoretical instruction and hands-on practical training, learners gain an understanding of nail anatomy, the structure and functions of the skin, hands, and feet, nail disorders and conditions, product selection and application, and salon health and safety practices. The course also emphasises effective client consultation, communication, customer service, and professional salon etiquette.

Upon completion of the course, learners will be prepared for entry-level employment as Nail Technicians in beauty salons, spas, wellness centres, and nail studios, or to pursue self-employment within the beauty industry.

2. COURSE OUTCOMES

On completion of the course, students should be able to:

- ✚ demonstrate knowledge of nail anatomy and the structure and functions of the skin, hands, and feet relevant to nail care services.
- ✚ identify and assess different nail types, shapes, and common nail conditions to determine appropriate treatments and services.
- ✚ perform professional manicure and pedicure services using industry-standard tools, equipment, products, and techniques.
- ✚ apply hygiene, sanitation, and safety protocols in accordance with industry standards to protect both clients and nail technicians.
- ✚ create basic nail art designs using appropriate tools, materials, and creative techniques to meet client preferences.
- ✚ conduct professional client consultations to assess client needs, recommend suitable nail services, and deliver personalised customer care.
- ✚ maintain a clean, organised, and professional nail care workstation in compliance with workplace health, safety, and environmental practices.
- ✚ demonstrate effective communication, professionalism, and customer service skills to build positive client relationships.
- ✚ explain salon operations, professional ethics, and career opportunities within the nail technology and beauty industry, including pathways for further education and employment.

3. COURSE REQUIREMENTS

The learner should have a basic understanding of science, particularly concepts related to the human body, hygiene, health, and safety.

4. COURSE DURATION

Class	Hours
Class XI	300 Hours
Class XII	300 Hours
Total	600 Hours

5. TEACHING–LEARNING AND TRAINING ACTIVITIES

The course should be delivered through a combination of classroom instruction, practical training, project work, and field visits. Emphasis should be placed on experiential learning, creativity, problem-solving, and the application of nail technology concepts and professional salon practices.

Classroom Activities

Teaching should include interactive lectures, demonstrations, discussions, presentations, role plays, case studies, and the use of audio-visual and digital learning resources to develop learners' conceptual understanding of nail anatomy, nail care procedures, nail enhancement techniques, hygiene and sanitation, workplace safety, and professional salon practices.

Practical Training

Practical sessions should provide hands-on experience in performing manicure and pedicure services, nail preparation, cuticle care, nail shaping and polishing, nail art techniques, UV gel nail enhancements, acrylic nail enhancements, refill procedures, client consultation, product selection, infection prevention, sterilization and sanitization procedures, and salon workstation management. Learners should undertake demonstrations, guided practice, simulations, case studies, role plays, and supervised practical assignments using industry-standard tools, equipment, and products. Proper hygiene, health, safety, infection control, and ergonomic practices shall be followed throughout all practical activities to ensure professional standards and client safety.

Project Work

Learners should undertake individual and group projects to apply their knowledge and skills in preparing portfolios, nail art designs, client consultation sheets, photographs (if permitted), and project reports.

Field Visits

Field visits should be organised to beauty salons, nail studios, spas, wellness centres, beauty training institutes, cosmetic manufacturing or distribution units, beauty and wellness exhibitions, and entrepreneurship development centres to provide learners with exposure to professional salon operations, industry practices, customer service standards, workplace safety and hygiene, emerging nail care technologies, and career opportunities in the beauty and wellness sector. Learners should be encouraged to observe salon workflow, client consultation procedures, professional ethics, inventory management, and the use of modern tools, equipment, and products to strengthen the connection between classroom learning and industry practice.

6. ASSESSMENT AND CERTIFICATION

Assessment should be competency-based and aligned with the learning outcomes of the course and relevant National Occupational Standards (NOSs). It should evaluate both theoretical knowledge and practical skills.

The National Skills Qualifications Framework (NSQF) is an outcomes-based framework that is referenced to the National Occupational Standards (NOSs) rather than input-based parameters. The NSQF level descriptors define the expected learning outcomes for each qualification level and encompass five key dimensions: process, professional knowledge, professional skills, core skills, and responsibility. Assessment under the NSQF is intended to verify that learners have acquired the knowledge, skills, and competencies required to perform specific occupational roles. It also ensures that the learning programme has achieved the prescribed educational standards. Assessment should be closely integrated with certification so that learners, employers, and other stakeholders can clearly identify the competencies attained through the vocational course or subject.

Assessment practices should adhere to the principles of reliability, validity, flexibility, convenience, cost-effectiveness, fairness, and transparency. Standardised assessment tools should be employed to evaluate students' knowledge, and appropriate use of technology should be encouraged to enhance the quality, efficiency, and integrity of the assessment process.

Knowledge Assessment

Knowledge assessment should comprise two components:

- **Internal Assessment**, conducted by the institution; and
- **External Assessment**, including the theory examination conducted by the Board.

The assessment instruments should evaluate both conceptual understanding and the application of knowledge. Knowledge assessment may include objective-type, paper-based tests as well as short, structured-response questions aligned with the prescribed curriculum.

Written Examination

The written examination should enable candidates to demonstrate their knowledge, conceptual understanding, and ability to apply learning to relevant vocational contexts. The theory question paper for each vocational subject should be developed by a panel of subject experts comprising academicians, experienced vocational teachers, subject specialists from universities and colleges, and industry experts. The respective Sector Skill Council (SSC) should be consulted by the Central or State Board while constituting the panel of experts responsible for question paper development and the conduct of examinations, ensuring that the assessment aligns with current industry standards and the relevant National Occupational Standards (NOSs). The blue print for the question paper may be as follows:

Duration: 3 hrs

Maximum Marks: 40

S. No.	Typology of Question	No. of Questions			Marks
		Very Short Answer (1 mark)	Short Answer (2 Marks)	Long Answer (3 Marks)	
1.	Remembering – (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define or recite, information)	3	2	2	13
2.	Understanding – (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	3	2	14
3.	Application – (Use abstract information in concrete situation, to apply knowledge to new situations: Use given content to interpret a situation, provide an example, or solve a problem)	0	2	1	07
4.	High Order Thinking Skills – (Analysis and Synthesis – Classify, compare, contrast, or differentiate between different pieces of information; Organise	0	2	0	04

	and/ or integrate unique pieces of information from a variety of sources)				
5.	Evaluation – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	0	1	0	02
	Total	5x1=5	10x2=20	5x3=15	40

Skill Assessment (Practical)

Practical assessment should evaluate learners' ability to perform tasks and demonstrate competencies through hands-on activities, projects, portfolios, practical examinations, and viva voce. Assessment should be based on predefined performance criteria and competency checklists.

Project and Portfolio Assessment

Learners should maintain a portfolio containing practical records, project reports, client consultation records, nail art designs, photographs of completed nail services (where permitted), reflective journals, and other evidence of competency development. The portfolio should demonstrate learners' progression in performing manicure, pedicure, nail enhancement, and nail art services while adhering to professional standards of hygiene, safety, and customer care.

Project work should enable learners to apply their knowledge and practical skills in planning and delivering nail care services, developing creative nail art designs, organising salon workstations, promoting sustainable salon practices, and addressing realistic client service scenarios. Assessment should focus on technical competence, creativity, accuracy, problem-solving ability, professional behaviour, adherence to hygiene and safety standards, documentation, and presentation.

Certification

Upon successful completion of the course and assessment requirements, certification may be awarded by the concerned Examination Board in accordance with prevailing guidelines and applicable National Skills Qualifications Framework (NSQF) norms.

7. SCHEME OF UNITS AND ASSESSMENT

Nail Technician CLASS XI

Part	Units	No. of Hours for Theory and Practical = 300	Max. Marks for Theory and Practical = 100
Part A: Employability Skills	Communication Skills – III	25	
	Self-management Skills – III	25	
	Information and Communication Technology Skills – III	20	
	Entrepreneurial Skills – III	25	
	Green Skills – III	15	
	Total (PART A)	110	10
Part B: Vocational Skills	Introduction to Nail Technology	20	
	Anatomy of Hands, Feet, and Nails	30	
	Preparing and Maintaining the Work Area	30	
	Personal Hygiene and Safety Standards	30	
	Basic Manicure Techniques	30	
	Basic Pedicure Techniques	25	
	Total (PART B)	165	40
Part C: Practical Work	Practical Examination	06	15
	Written Test	01	10
	Viva Voce	03	10
	Total (PART C)	10	35
Part D: Project Work/Field Visit	Practical File/Student Portfolio	10	10
	Viva Voce	05	05
	Total (PART D)	15	15
	Grand Total	300	100

Nail Technician

CLASS XII

Part	Units	No. of Hours for Theory and Practical = 300	Max. Marks for Theory and Practical = 100
Part A Employability Skills	Communication Skills – IV	25	
	Self-management Skills – IV	25	
	Information and Communication Technology Skills – IV	20	
	Entrepreneurial Skills – IV	25	
	Green Skills – IV	15	
	Total (Part A)	110	10
Part B Vocational Skills	Advanced Nail Anatomy and Disorders	20	
	UV Gel Nail Enhancements Techniques	30	
	Acrylic Nail Enhancement Systems	30	
	Nail Refill and Maintenance Services	30	
	Client Care and Professional Ethics	30	
	Basics of Salon Management	25	
	Total (Part B)	165	40
Part C Practical Work	Practical Examination	06	15
	Written Test	01	10
	Viva Voce	03	10
	Total (Part C)	10	35
Part D Project Work/ Field Visit	Practical File/Student Portfolio	10	10
	Viva Voce	05	05
	Total (Part D)	15	15
	Grand Total	300	100

Note: The distribution of marks between theory and practical components shall be in accordance with the assessment guidelines prescribed by the concerned

Examination Board and applicable NCVET (National Council for Vocational Education and Training) norms.

8. SYLLABUS

Nail Technician

CLASS XI

Part A: Employability Skills

S.No.	Unit	Duration (hrs)
1.	Communication Skills – III	25
2.	Self-Management Skills – III	25
3.	Information and Communication Technology Skills – III	20
4.	Entrepreneurial Skills – III	25
5.	Green Skills – III	15
Total		110

UNIT1: COMMUNICATION SKILLS–III

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Demonstrate knowledge of communication	1. Introduction to communication 2. Importance of communication 3. Elements of communication 4. Perspectives in communication 5. Effective communication	1. Role-play on communication process 2. Group exercise on factors affecting perspectives in communication 3. Classroom discussion on 7Cs of effective communication 4. Chart making on elements of communication	03
2.	Demonstrate verbal communication	1. Verbal communication 2. Public Speaking	1. Observing and sharing communication styles of friends, teachers and family members and adapting the best practices 2. Role-play of a phone conversation. 3. Group exercise on public speaking	02

3.	Demonstrate non-verbal communication	1. Importance of non-verbal communication 2. Types of non-verbal communication 3. Visual communication	1. Role-play on non-verbal communication 2. Group exercise on body language 3. Group activity on methods of communication	02
4.	Speak using correct pronunciation	1. Pronunciation basics 2. Speaking properly 3. Phonetics 4. Types of sounds	1. Group activities on practicing pronunciation	01
5.	Apply assertive communication style	1. Important communication styles 2. Assertive communication 3. Advantages of assertive communication 4. Practicing assertive communication	1. Group discussion on communication styles 2. Observing and sharing communication styles	03
6.	Demonstrate the knowledge of saying No	1. Steps for saying 'No' 2. Connecting words	1. Group discussion on how to respond 2. Group activity on saying 'No'	02
7.	Identify and use parts of speech in writing	1. Capitalisation 2. Punctuation 3. Basic parts of speech 4. Supporting parts of speech	1. Group activity on identifying parts of speech 2. Writing paragraph with punctuation marks 3. Group activity on constructing sentences 4. Group activity on identifying parts of speech	03
8.	Write correct sentences and paragraphs	1. Parts of a sentence 2. Types of object 3. Types of sentences 4. Paragraph	1. Activity on writing sentences 2. Activity on active and passive voice 3. Assignment on types of sentences	02

9.	Communicate with people	1. Greetings 2. Introducing self and others	1. Role-play on formal and informal greetings 2. Role-play on introducing someone 3. Practice greetings	02
10.	Introduce self to others and write about one self.	1. Talking about self 2. Filling a form	1. Practice self-introduction and filling up forms 2. Practice self-introduction to others	01
11.	Develop questioning skill	1. Main types of questions 2. Forming close and open-ended questions	1. Practice framing questions 2. Group activity on framing questions	01
12.	Communicate information about family to others	1. Names of relatives 2. Relations	1. Practice talking about family 2. Role-play on relations	01
13.	Describe habits and routines	1. Concept of habits and routines	1. Discuss habits and routines 2. Group activity on describing routines	01
14.	Ask or give directions to others	1. Asking directions 2. Using landmarks	1. Role-play on asking and giving directions 2. Identifying symbols	01
Total				25

UNIT 2: SELF-MANAGEMENT SKILLS-III

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Identify and analyse own strengths and weaknesses	1. Understanding self 2. Techniques for identifying strengths and weaknesses 3. Difference between interests and abilities	1. Activity on writing aims in life 2. Prepare worksheet on interests and abilities	03

2.	Demonstrate personal grooming skills	1. Guidelines for dressing and grooming 2. Preparing a personal grooming checklist 3. Techniques of self-exploration	1. Activity on dressing and grooming standards 2. Self-reflection on dressing and grooming	04
3.	Maintain personal hygiene	1. Importance of personal hygiene 2. Three steps to personal hygiene 3. Essential steps of hand washing	1. Role-play on personal hygiene 2. Assignment on personal hygiene	03
4.	Demonstrate the knowledge of working in a team and participating in group activities	1. Describe the benefits of teamwork 2. Working in a team	1. Assignment on working in a team 2. Self-reflection on team work	03
5.	Develop networking skills	1. Benefits of networking skills 2. Steps to build networking skills	1. Activity on networking 2. Assignment on networking skills	03
6.	Describe the meaning and importance of self-motivation	1. Meaning of self-motivation 2. Types of motivation 3. Steps to building self-motivation	1. Activity on staying motivated 2. Assignment on reasons hindering motivation	03
7.	Set goals	1. Meaning of goals and purpose of goal-setting 2. Setting SMART goals	1. Assignment on setting goals 2. Activity on developing long-term and short-term goals	03

8.	Apply time management strategies and techniques	1. Meaning and importance of time management 2. Steps for effective time management	1. Check list for making preparation on daily activities 2. Preparing To-do-list	03
Total				25

UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS -III

S.No.	Learning Outcome	Theory (08 hrs)	Practical (12 hrs)	Duration (20 hrs)
1.	Create a document on word processor	1. Introduction to ICT 2. Advantages of using a word processor. 3. Work with LibreOffice Writer	1. Demonstration and practice of the following: - Create a new document - Typing text - Saving the text - Open and save file on Microsoft word.	02
2.	Identify icons on toolbar	1. Status bar 2. Menu bar 3. Icons on menu bar 4. Multiple ways to perform a function	1. Work with basic user interface of LibreOffice writer 2. Work on Microsoft Word	02
3.	Save, close, open and print document	1. Save a word document 2. Close 3. Open an existing document 4. Print	1. Perform the functions on LibreOffice Writer 2. Perform the functions on Microsoft Word	02
4.	Format text in word document	1. Change style and size of text 2. Align text 3. Cut, Copy, Paste 4. Find and replace	1. Perform the functions on LibreOffice Writer 2. Perform the functions on Microsoft Word	02
5.	Check spelling and grammar in a word document	1. Use of spell checker 2. Autocorrect	1. Perform the functions on LibreOffice Writer 2. Perform the functions on Microsoft Word	02

6.	Insert lists, tables, pictures, and shapes in a word document	1. Insert bullet list 2. Number list 3. Tables 4. Pictures 5. Shapes	1. Perform the functions on LibreOffice Writer	03
7.	Insert header, footer and page number in a word document	1. Insert header 2. Insert footer 3. Insert page number 4. Page count	1. Perform the functions on LibreOffice Writer 2. Perform the functions on Microsoft Word	03
8.	Make changes in a track mode in a word document	1. Tracking option 2. Manage option 3. Compare documents	1. Perform the functions on LibreOffice Writer 2. Perform the functions on Microsoft Word	04
Total				20

UNIT 4: ENTREPRENEURIAL SKILLS-III

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Differentiate between different kinds of businesses	1. Introduction to entrepreneurship 2. Types of business activities	1. Role-play on different kinds of businesses	03
2.	Describe the significance of entrepreneurial values	1. Meaning of value 2. Values of an Entrepreneur 3. Case study on qualities of an entrepreneur	1. Role-play on qualities of an entrepreneur	03
3.	Demonstrate attitudinal changes required to become an entrepreneur	1. General and entrepreneurial attitudes 2. Difference between entrepreneur and employee	1. Interviewing employees and entrepreneurs	03
4.	Develop thinking skills like an entrepreneur	1. Problems of entrepreneurs 2. Problem solving 3. Ways to think like an entrepreneur	1. Group activity on identifying and solving problems	04

5.	Generate business ideas	1. The business cycle 2. Principles of idea creation 3. Generating a business idea 4. Case studies	1. Group activity to create business ideas	04
6.	Describe customer needs and the importance of conducting customer survey	1. Understanding customer needs 2. Customer survey 3. Knowing competitors for understanding supply	1. Conducting a customer survey	04
7.	Create business plan	1. Importance of planning 2. Preparing a business plan 3. Principles to follow for growing a business 4. Case studies	1. Activity on pitching a business plan	04
Total				25

UNIT 5: GREEN SKILLS–III

S.No.	Learning Outcome	Theory (07 hrs)	Practical (08 hrs)	Duration (15 hrs)
1.	Describe importance of main sector of green economy	1. Meaning of ecosystem, food chain and sustainable development 2. Main sectors of green economy- E-waste management, green transportation, renewal energy, green construction, water management, etc.	1. Discussion on sectors of green economy 2. Preparing posters on various sectors for promoting green economy	06
2.	Describe the main recommendations of policies for	1. Policies for a green economy	1. Discussion on initiatives for promoting green economy	03

	green economy			
3.	Describe the major green sectors/areas and the role of various stakeholders in green economy	1. Stakeholders in green economy	1. Group discussion on the role of stakeholders in green economy	03
4.	Identify the role of government and private agencies in green economy	1. Role of the government in promoting green economy 2. Role of private agencies in promoting green economy	1. Discussion on role of Government and Private Agencies in promoting green economy	03
	Total			15

Nail Technician

CLASS XI

Part B: Vocational Skills

S.No.	Units	Duration (hrs)
1.	Introduction to Nail Technology	20
2.	Anatomy of Hands, Feet, and Nails	30
3.	Preparing and Maintaining the Work Area	30
4.	Personal Hygiene and Safety Standards	30
5.	Basic Manicure Techniques	30
6.	Basic Pedicure Techniques	25
	Total	165

UNIT 1: INTRODUCTION TO NAIL TECHNOLOGY

S.No.	Learning Outcome	Theory (10 hrs)	Practical (10 hrs)	Duration (20 hrs)
1.	Describe the overview of nail services in salons and spas.	1. Common nail services. 2. Nail enhancements. 3. Refill services. 4. Nail art. 5. Paraffin wax treatments.	1. Perform a basic manicure. 2. Perform a paraffin wax treatment for hands. 3. Identify nail care tools and their uses.	10

2.	Explain the duties and responsibilities of a nail technician.	1. Client consultation. 2. Workplace preparation. 3. Performing nail services. 4. Hygiene and safety compliance. 5. Product and equipment knowledge. 6. Customer care and professionalism. 7. Identifying nail and skin problems. 8. Artistic and detail-oriented work.	1. Role play on client consultation and nail assessment. 2. Demonstration of hygiene and safe practices.	05
3.	Demonstrate the importance of nail care and grooming.	1. Benefits of proper nail care. 2. Maintaining cleanliness and hygiene in nail services. 3. Components of a professional nail work area. 4. Setting up a clean and safe workstation.	1. Disinfection of tools and work surface. 2. Organising the nail station before service. 3. Demonstrating hygiene and sanitation in a nail workstation.	05
Total				20

UNIT 2: ANATOMY OF HANDS, FEET, AND NAILS

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Describe the structure of skin, nails and supporting tissues.	1. Basic structure of the skin, nails, and tissues. 2. Structure of the skin. 3. Structure of the nail. 4. Supporting structures of the nail.	1. 3D skin & nail layer exploration. 2. Nail health check simulation.	10
2.	Explain the nail types and common nail conditions and disorders.	1. Nail types: • Normal nails. • Brittle nails. • Soft nails.	1. Perform nail type matching game.	10

		• Ridged nails. • Peeling nails. 2. Common nail conditions and disorders: • Hangnails. • Leukonychia. • Onychorrhexis. • Onycholysis. • Fungal infections. 3. Identifying nail conditions.	2. Role play on nail condition diagnosis.	
3.	Identifying healthy vs. Unhealthy nails.	1. Healthy nails. 2. Unhealthy nails.	1. Nail health identification activity. 2. Client consultation and nail assessment.	10
Total				30

UNIT 3: PREPARING AND MAINTAINING THE WORK AREA

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Explain importance of hygiene and sanitation in nail services.	1. Importance of hygiene and sanitation. 2. Nail technician work area. 3. Tools and equipment used in nail services. 4. Sanitisation and disinfection methods. 5. Handwashing technique for nail technicians. 6. Personal protective equipment. 7. Personal grooming and professional appearance. 8. Safe disposal of waste and	1. Disinfection of tools and work surface. 2. Organising the nail station. 3. Demonstration of personal grooming and hygiene standards. 4. Demonstration of use of personal protective equipment. 5. Demonstration of waste	10

		hazardous materials. 9. Importance of maintaining stock and inventory. 10. Cleaning before and after nail services.	segregation and disposal.	
2.	Demonstrate ergonomics and workplace safety.	1. Ergonomics in nail services. 2. Common ergonomic risks for nail technicians. 3. Ergonomic practices for nail technicians. 4. Safety measures in the salon.	1. Setting up an ergonomic nail workstation. 2. Demonstration of salon safety protocols.	10
3.	Demonstrate tools and equipment used in nail services.	1. Basic hand tools used in nail services. 2. Equipment and electric tools.	1. Nail tool identification and safe handling 2. Nail tool cleaning and sanitation	10
Total				30

UNIT 4: PERSONAL HYGIENE AND SAFETY STANDARDS

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Demonstrate personal hygiene and safety practices for nail technicians.	1. Professional responsibility. 2. Prevention of infections. 3. Maintaining a professional image. 4. Key personal hygiene practices. 5. Personal hygiene and appearance standards. 6. Role of personal hygiene in client safety. 7. Dress code and grooming standards for nail technicians. 8. Handwashing techniques. 9. Use of personal protective equipment.	1. Handwashing practice. 2. Professional appearance and communication.	20

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
		10. Professional behaviour and communication.		
2.	Demonstrate avoiding cross-contamination .	1. Avoiding cross-contamination. - Causes of cross-contamination - Steps to avoid cross-contamination	1. Role play on contamination detective. 2. Role play on clean, contaminated, and unusable tools.	10
Total				30

UNIT 5: BASIC MANICURE TECHNIQUES

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Describe the basic manicure.	1. Purpose of a manicure. 2. Basic tools and materials needed. 3. Step-by-step procedure for a basic manicure. 4. Key safety and hygiene tips.	1. Step-by-step manicure practice. 2. Perform hygiene inspection drill.	10
2.	Explain cuticle care techniques.	1. Importance of cuticle care: - Benefits of regular cuticle care. - Tools and products used in cuticle care. - Step-by-step cuticle care procedure.	1. Identifying cuticle health issues. 2. Safe cuticle care practice.	05
3.	Demonstrate nail filing and shaping methods.	1. Purpose of nail filing and shaping. 2. Tools and materials required. 3. Nail shapes. 4. Filing and shaping procedure.	1. Shape match challenge. 2. Practice filing and shaping.	10

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
4.	Describe hand massage techniques for manicure.	1. Importance of hand massage in nail care. 2. Hand massage techniques. 3. Basic hand massage.	1. Hand massage technique practice. 2. Client comfort assessment.	05
5.	Demonstrate nail polish application techniques	1. Nail polish application: • Materials needed • Step-by-step nail polish application.	1. Nail polish application practice. 2. Troubleshooting nail polish application.	10
Total				30

UNIT 6: BASIC PEDICURE TECHNIQUES

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Identify the foot soaking techniques.	1. Purpose and benefits of soaking. 2. Foot soak preparation: • Water temperature and comfort • Additives • Hygiene and safety considerations • Types of foot soaks. • Enhancements during or after the soak. 3. Foot soaking procedure during pedicure treatment	1. Perform herbal foot soak for relaxation. 2. Perform epsom salt foot soak.	10
2.	Demonstrate cuticle and nail care for feet.	1. Importance of cuticle care. 2. Nail trimming and shaping.	1. Perform cuticle care and softening. 2. Perform nail	05

		3. Moisturizing and nourishing the cuticles. 4. Hygiene and safety practices. 5. Professional significance.	trimming and filing.	
3.	Explain foot massage techniques and applying polish on toenails.	1. Foot massage and toenail polish application. 2. Foot massage technique. 3. Applying polish on toenails.	1. Perform basic foot massage techniques. 2. Apply nail polish on toenails.	10
Total				25

Nail Technician

Class XII

Part A: Employability Skills

S.No.	Units	Duration (Hrs)
1.	Communication Skills- IV	25
2.	Self-management Skills – IV	25
3.	Information and Communication Technology Skills - IV	20
4.	Entrepreneurial Skills – IV	25
5.	Green Skills – IV	15
Total		110

UNIT 1: COMMUNICATION SKILLS – IV

S.No.	Learning Outcome	Theory (10hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Demonstrate active listening skills	1. Active listening - listening skill, stages of active listening 2. Overcoming barriers to active listening	1. Demonstration of the factors affecting active listening 2. Preparing posters of steps for active listening 3. Role-play on	10

			negative effects of not listening actively	
2.	Identify the parts of speech	1. Parts of speech – using capitals, punctuation, basic parts of speech, supporting parts of speech	1. Group practice on identifying parts of speech 2. Group practice on constructing sentences	10
3.	Write sentences	1. Writing skills to the following: • Simple sentence • Complex sentence • Types of object 2. Types of sentences • Active and Passive sentences • Statement/ Declarative sentence • Question/ Interrogative sentence • Emotion/ Reaction or Exclamatory sentence • Order or Imperative sentence 3. Paragraph	1. Group work on writing sentences and paragraphs 2. Practice on writing sentences in active or passive voice 3. Writing different types of sentence	05
Total				25

UNIT 2: SELF-MANAGEMENT SKILLS – IV

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Describe the various factors influencing motivation and positive attitude	1. Motivation and positive attitude 2. Intrinsic and extrinsic motivation 3. Positive attitude – ways to maintain positive attitude 4. Stress and stress management – ways to manage stress	1. Role-play on avoiding stressful situations 2. Activity on self-reflection	15
2.	Describe how to become result oriented	1. How to become result oriented? 2. Goal setting – examples of result oriented goals	3. Pair and share activity on aims in life	
3.	Describe the importance of self-awareness and the basic personality traits, types and disorders	1. Steps towards self-awareness 2. Personality and basic personality traits 3. Common personality disorders- •Suspicious •Emotional and impulsive •Anxious 4. Steps to overcome personality disorders	1. Group discussion on self-awareness	10
	Total			25

UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS - IV

S.No.	Learning Outcome	Theory (06 hrs)	Practical (14 hrs)	Duration (20 hrs)
1.	Identify the components of a spreadsheet application	1. Introduction to spreadsheet application - types of spreadsheet, creating a new worksheet, components of a worksheet.	1. Group practice on working with LibreOffice	02
2.	Perform basic operations in spreadsheet	1. Opening work book and entering data – types of data, steps to enter data, editing and deleting data in a cell 2. Selecting multiple cells 3. Saving the spreadsheet in various formats	2. Group practice on working with data on LibreOffice Calc	03
		4. Closing the spreadsheet 5. Opening the spreadsheet. 6. Printing the spreadsheet		
3.	Demonstrate the knowledge of working with data and formatting text	1. Using spreadsheet for addition – adding value directly, adding by using cell address, using mouse to select values in a formula, using sum function, copying and moving formula 2. Need to format cell and content 3. Changing text style and font size 4. Align text in a cell 5. Highlight text	1. Group practice on formatting spreadsheet in LibreOffice	02

4.	Demonstrate the knowledge of using advanced features in spreadsheet	1. Sorting data 2. Filtering data 3. Protecting spreadsheet with password	1. Group practice on sorting data in LibreOffice Calc	03
5.	Identify the software used for making slide and open, close, save and print a presentation using the software	1. Available software presentation 2. Steps to start LibreOffice Impress 3. Adding text to a presentation 4. Opening, Closing, Saving and Printing a presentation- steps to save a presentation, steps to close a presentation, steps to open a presentation, steps to save presentation	1. Group practice on working with LibreOffice Impress tools 2. Group practice on creating presentation in LibreOffice Impress	03
6.	Demonstrate the operations related to slides and texts in the presentation	1. Working with slides and text in a presentation- adding slides to a presentation, deleting slides, adding and formatting text, highlighting text, aligning text, changing text colour	1. Group practice on working with font styles and types in LibreOffice Impress	04
7.	Demonstrate the use of advance features in presentation	1. Advance features used in presentation 2. Inserting shapes in presentation 3. Inserting clipart and images in presentation 4. Changing slide layout	1. Group practice on working with slides in LibreOffice Impress	03
Total				20

UNIT 4: ENTREPRENEURIAL SKILLS-IV

S.No.	Learning Outcome	Theory (10hrs)	Practical (15hrs)	Duration (25hrs)
1.	Describe the concept of entrepreneurship and the types and role and functions entrepreneur	1. Entrepreneurship and entrepreneur 2. Characteristics of entrepreneurship 3. Entrepreneurship -art and science 4. Qualities of a successful entrepreneur 5. Types of entrepreneurs 6. Roles and functions of an entrepreneur 7. What motivates an entrepreneur 8. Identifying opportunities and risk taking 9. Startups	1. Group discussion on the topic 'An entrepreneur is not born but created'	10
2.	Identify the Barriers to entrepreneurship	1. Barriers to entrepreneurship 2. Environmental barriers 3. No or faulty business plan 4. Personal barriers	1. Fishbowl of fears- group discussion about what we fear about entrepreneurs hip	5
3.	Demonstrate the entrepreneurial attitude and competencies	1. Entrepreneurial attitude 2. Entrepreneurial competencies 3. Decisiveness, 4. Initiative 5. Interpersonal skills-positive attitude, stress management 6. Perseverance 7. Organisational Skills- time management, goal setting,	1. Group discussion on business ideas 2. Group practice on best out of waste 3. Group discussion on the topic of let's grow together 4. Group practice on	10

		efficiency, managing quality	snowball fight 5. Activity on rating friend and self for entrepreneurial qualities	
	Total			25

UNIT 5: GREEN SKILLS-IV

S.No.	Learning Outcome	Theory (05 hrs)	Practical (10 hrs)	Duration (15 hrs)
1.	Identify the benefits of the green jobs	1. Green jobs 2. Benefits of green jobs 3. Green jobs in different sectors: • Agriculture • Transportation • Water conservation • Solar and wind energy • Eco-tourism • Building and construction • Solid waste management • Appropriate technology	1. Group discussion on the importance of green job.	8
2.	State the importance of green jobs	1. Importance of green jobs in • Limiting greenhouse gas emissions • Minimising waste and pollution • Protecting and restoring ecosystems • Adapting to the effects of climate change	1. Preparing posters on green jobs.	7
	Total			15

Nail Technician

Class XII

Part B: Vocational Skills

S. No.	Units	Duration (Hrs)
1.	Advanced Nail Anatomy and Disorders	20
2.	UV Gel Nail Enhancements Techniques	30
3.	Acrylic Nail Enhancement Systems	30
4.	Nail Refill and Maintenance Services	30
5.	Client Care and Professional Ethics	30
6.	Basics of Salon Management	25
	Total	165

UNIT 1: ADVANCED NAIL ANATOMY AND DISORDERS

S.No.	Learning Outcome	Theory (10 hrs)	Practical (10 hrs)	Duration (20 hrs)
1.	Describe advanced structure and composition of nails.	1. Introduction to the detailed structure of the human nail. 2. Nail growth timeline. 3. Nail regrowth timeline. 4. Factors that influence nail growth. 5. Technician considerations during nail regrowth. 6. Reasons for delayed nail regrowth. 7. Professional guidance for clients.	1. Nail anatomy mapping. 2. Nail health observation.	10
2.	Explain common nail disorders, disease and precautions.	1. Common Nail Disorders 2. Causes and Risk Factors 3. Prevention Tips 4. Role of Nail Technicians	1. Identify nail disorders. 2. Perform safe salon practices – prevent and protect.	05
3.	Diagnosing nail health for advanced nail services.	1. Understanding nail health. 2. Importance of nail assessment. 3. Sanitation and hygiene.	1. Nail health assessment and client consultation role-play.	05

		4. Client consultation and record keeping. 5. Criteria for proceeding with nail services and referral. 6. Benefits of proper nail assessment.	2. Identify nail disorders. 3. Nail care hygiene demonstration.	
		Total		20

UNIT 2: UV GEL NAIL ENHANCEMENTS TECHNIQUES

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Describe UV gel nails	1. Understanding UV gel nail systems. 2. Types of UV gel products. 3. Materials used in UV gel nail services. 4. Essential tools and equipment. 5. Safety and hygiene practices.	1. Perform UV gel nail application and curing. 2. Safety and hygiene protocol simulation for UV gel nail services.	10
2.	Step-by-step UV gel application process.	1. Nail preparation. 2. Base gel application. 3. Colour gel application. 4. Top coat application and finishing. 5. Tips for safe and professional application.	1. Home spa night UV gel challenge.	05
3.	Demonstrate UV/LED gel curing techniques.	1. Understanding UV and LED lamps. 2. Essential steps for proper curing. 3. Tips for effective and safe curing. 4. Common mistakes and troubleshooting.	1. Proper curing time and lamp usage practice. 2. Troubleshoot common curing problems.	05
4.	Explain nail art concepts, tools, and basic designs techniques.	1. Understanding nail art: - Nail art trends. - Designing according to nail shape. - Basic colour theory. 2. Types of nail art. 3. Nail art tools and products.	1. Create a gradient nail art using sponge technique. 2. Design a nail using dotting tools and stripers.	10

		4. Basic nail art techniques and professional practices.		
			Total	30

UNIT 3: ACRYLIC NAIL ENHANCEMENT SYSTEMS

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Explore acrylic products (liquid & powder)	1. Acrylic products. 2. Formation of the acrylic bead. 3. Proper liquid-to-powder ratio. 4. Types of acrylic products. 5. Types of liquid monomer. 6. Product safety, handling, hygiene and storage. 7. Applications and versatility of acrylic nail systems.	1. Perfect bead practice. 2. Safe acrylic station setup.	10
2.	Demonstrate preparation of natural nails for system.	1. Natural nail preparation. 2. Sculpting acrylic nails.	1. Flawless nail prep simulation. 2. Freehand sculpting on nail forms.	10
3.	Demonstrate acrylic nail application, shaping and safety practices.	1. Acrylic nail shaping 2. Safety practices in acrylic application. 3. Ventilation practices.	1. Perform correct nail shape technique. 2. Setup a safe and breathable workstation.	10
			Total	30

UNIT 4: NAIL REFILL AND MAINTENANCE SERVICES

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Describe refilling services in maintaining nails.	1. Importance of refilling 2. Types of refills 3. Refill vs Rebalance	1. Perform perfect acrylic refill.	10

2.	Demonstrate professional nail refill procedures.	1. Step-by-step refill process. 2. Application of product for nail enhancement. 3. Client aftercare advice. 4. Steps to perform a refill on grown-out UV gel nails.	1. Smooth gel refill technique.	10
3.	Describe advanced refilling and rebalancing techniques.	1. Advanced techniques for refill perfection. 2. Seamless product blending. 3. Layering for structure and strength. 4. Gel layering techniques. 5. Customisation for professional results. 6. Using artificial intelligence (AI) for customisation. 7. Effective consultation and communication. 8. Comfort and professional standards. 9. Aftercare guidance. 10. Adding value to the service.	1. Perform seamless acrylic refill for flawless nails. 2. Customise gel refill with client consultation.	10
Total				30

UNIT 5: CLIENT CARE AND PROFESSIONAL ETHICS

S.No.	Learning Outcome	Theory (15 hrs)	Practical (15 hrs)	Duration (30 hrs)
1.	Demonstrate client consultation and handling	1. Handling difficult clients. 2. Active listening.	1. Perform calm and professional conflict resolution.	10

	challenging situations.	- Maintaining professionalism and emotional control. - Acknowledging concerns and offering solutions. - Setting boundaries and managing expectations. - Consultation techniques for personalised service. - Gathering essential information. - Clear communication and visual aids. - Discussing limitations and contraindications. - Encouraging client participation. - The impact of strong client interaction skills.	- Create a comfortable salon environment. - Practice professional conduct.	
2.	Explore hygiene, ethics and professional practices.	- Hygiene standards. - Personal hygiene for nail technicians. - Sanitisation, disinfection, and sterilisation. - Environmental cleanliness. - Ethical standards. - Honesty and transparency. - Respect and confidentiality. - Professional responsibility and boundaries. - Continuous learning and compliance. - Effective communication and conflict resolution.	- Ensure a safe and clean work environment. - Navigate ethical dilemmas in nail services.	10

3.	Explain client record keeping and appointment management.	1. Importance of record keeping. 2. Benefits of accurate records. 3. Appointment management. 4. Tools and techniques.	1. Development and maintenance of client records. 2. Booking efficient salon appointment coordination.	10
Total				30

UNIT 6: BASICS OF SALON MANAGEMENT

S.No.	Learning Outcome	Theory (10 hrs)	Practical (15 hrs)	Duration (25 hrs)
1.	Describe inventory of tools, products, and supplies.	1. Importance of inventory management. 2. Types of inventory. 3. Inventory tracking and stock control. 4. Storage, maintenance, and hygiene. 5. Cost control and inventory efficiency. 6. Best practices for inventory management.	1. Conduct a salon inventory audit. 2. Manage reorders and stock levels.	10
2.	Explain time management during services.	1. Importance of time management. 2. Planning and prioritising. 3. Allocating realistic time slots. 4. Prioritising tasks. 5. Scheduling according to client needs. 6. Techniques for managing time. 7. Handling interruptions. 8. Benefits of time management.	1. Create an efficient service schedule. 2. Practice time management during nail services.	10

3.	Demonstrate client relationship and service management.	1. Importance of client relationship management. 2. Key elements of CRM. 3. Building trust and loyalty. 4. Handling difficult clients. 5. Technology in CRM. 6. AI-powered customer relationship management.	1. Conduct effective client consultations. 2. Handle challenging client interactions.	05
			Total	25

9. ORGANISATION OF FIELD VISITS

In a year, at least 3 field visits/educational tours should be organised for the students to expose them to the activities in the workplace.

Visit a salon and observe the following: Location, Facial Room, Ambience, Manicure/Pedicure Room, Work Area, Hygienic conditions, etc. During the visit, students should obtain the following information from the owner or the supervisor of the salon:

1. Area under salon and its layout
2. Types of equipment and material used
3. Location, environment, convenience
4. Sale procedure
5. Accounts maintenance
6. Manpower engaged
7. Total expenditure of salon
8. Total annual income
9. Profit/Loss (Annual)
10. Any other information

10. LIST OF EQUIPMENT AND MATERIALS

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

S. No.	Item	Specification	Qty. for 30 Students
Tools & Equipment			
1.	Manicure table/station	Professional manicure table with storage	15
2.	Adjustable client chair	Hydraulic/height adjustable	15
3.	Technician stool	Height adjustable with wheels	15
4.	LED/UV Lamp	48W-72W professional curing lamp	15
5.	Nail drill machine (E-file)	30,000-35,000 RPM with bits	15
6.	Nail dust collector	Table-top dust collector	15
7.	Desk lamp with magnifier	LED magnifying lamp	15
8.	Towel warmer (Optional)	Mini towel warmer	2
9.	Sterilizer/UV sanitizer	UV sterilizer cabinet	4
10.	Nail soak bowls	Plastic/glass soak bowl	30
11.	Cuticle nippers	Stainless steel professional grade	30
12.	Cuticle pushers	Stainless steel dual-ended	30
13.	Nail clippers	Stainless steel	30
14.	Nail files & buffers	100/180, 180/240 grit assortment	150 files & 60 buffers
15.	Nail brushes	Cleaning brush	30
16.	Dotting tools	Double-ended set	30
17.	Striping brushes	Fine liner brush	30
18.	Fan brush	Nail art fan brush	30
19.	Tweezers	Stainless steel	30
20.	Palette for mixing colours	Acrylic/resin palette	15
21.	Dappen dishes	Glass crystal dish	30
22.	Storage containers/organisers	Drawer/storage box	15
23.	Waste bin with liner	Pedal-operated	15
24.			
25.	Base coat	Professional quality, 15 ml	15 bottles
26.	Top coat	Professional quality, 15 ml	15 bottles
27.	Nail polish	Assorted colours (15 ml each)	60 bottles
28.	Gel polish	Assorted colours	40 bottles
29.	Builder gel	Clear/pink	15 jars
30.	Acrylic powder	Clear, pink, white	15 sets
31.	Liquid monomer	Professional grade	15 bottles
32.	Nail tips & glue	Assorted sizes	30 packs + 15 glue bottles
33.	Nail forms	Disposable sculpting forms	1,500 pcs
34.	Nail art decorations	Glitter, rhinestones, foils, stickers, studs	15 assorted kits
35.	Striping tape	Assorted colours	30 rolls

36.	Chrome/Mirror powders	Assorted shades	15 sets
37.	Nail stamping kits	Plate, stamper & scraper	15 kits
38.	Matte top coat	Professional quality	15 bottles
39.	Nail primer	Acid-free	15 bottles
40.	Nail dehydrator	Professional quality	15 bottles
41.	Cuticle remover	Professional quality	15 bottles
42.	Cuticle oil	15 ml	30 bottles
43.	Hand & foot cream	Moisturising	15 tubes
44.	Nail polish remover	Acetone & non-acetone	10 L each
45.	Isopropyl alcohol	70–99% IPA	10 L
46.	Cotton pads/balls	Professional salon pack	10 packs
47.	Lint-free wipes	Gel polish wipes	5,000 pcs
48.	Disposable gloves	Nitrile, assorted sizes	1,000 pairs
49.	Disposable masks	3-ply	1,000 pcs
50.	Towels	Cotton, salon quality	60
51.	Nail art display tips	Practice/display sticks	500 pcs

Assumptions

- 30 students working in 15 pairs, sharing one manicure workstation.
- Personal hand tools (nippers, pushers, clippers, brushes, etc.) are provided one per student.
- Electrical equipment (LED lamps, e-files, dust collectors) is shared one per workstation (15 units).
- Consumables are estimated for approximately one training semester (4–6 months) and may be adjusted based on course duration and frequency of practical sessions.

11. VOCATIONAL TEACHER'S/TRAINER'S QUALIFICATION

Qualification and other requirements for appointment of vocational teachers/trainers on contractual basis should be decided by the State/UT. The suggestive qualifications and minimum competencies for the vocational teacher should be as follows:

S. No.	Qualification
1.	Bachelor's Degree in Beauty and Wellness, Cosmetology, Aesthetics, Nail Technology, or a related field from a recognised institution OR Diploma in Beauty and Wellness, Cosmetology, Aesthetics, Nail Technology, or a related field from a recognised institution, with minimum 2 years of relevant experience in beauty & wellness.

Note: Age limit relaxation shall be applicable as per the prevailing Government rules and regulations of the respective State/UT.

Desirable Qualifications for Vocational Teacher/Trainer – Nail Technician Course

Parameter	Desirable Qualification/Competency
Professional Certification	Relevant certification as a Nail Technician/Nail Artist from a recognised training institution, awarding body, or Sector Skill Council, as applicable.
Industry Experience	Minimum 2–3 years of relevant hands-on industry experience in nail care services, including manicure, pedicure, gel nails, acrylic nails, nail extensions, nail art, and salon operations.
Teaching/Training Experience	Prior experience in teaching, training, or conducting skill-development programmes in Beauty & Wellness or a related vocational field is desirable.
Technical Competency	Demonstrated proficiency in nail anatomy, nail disorders and conditions, manicure and pedicure procedures, nail enhancement techniques, nail art, product knowledge, client consultation, and the safe use and maintenance of nail-care equipment.
Digital Skills	Ability to use computers, digital learning platforms, presentation tools, online resources, and digital assessment systems for classroom, practical, and blended learning.
Communication Skills	Good verbal and written communication skills in English, Hindi, and/or the relevant regional language, with the ability to effectively explain and demonstrate practical skills.
Pedagogical Skills	Understanding of competency-based education and training, experiential and activity-based learning, lesson planning, practical demonstrations, learner assessment, and classroom/laboratory management.
Safety, Hygiene and Infection Control	Sound knowledge of occupational health and safety, personal hygiene, infection prevention and control, sterilisation/sanitation procedures, safe handling and storage of products and equipment, and appropriate disposal of salon waste.
Soft Skills	Professional ethics, personal grooming, customer service orientation, teamwork, leadership, time management, communication, interpersonal skills, and problem-solving abilities.
Industry Exposure and Professional Development	Participation in relevant workshops, seminars, beauty expos, competitions, masterclasses, or continuing professional development programmes related to nail technology and the Beauty & Wellness industry is desirable.

12. ROLES AND RESPONSIBILITIES OF THE VOCATIONAL TEACHER/TRAINER

S.No.	Responsibility
1.	Deliver the Nail Technician curriculum using competency-based and experiential teaching methods aligned with the prescribed syllabus.
2.	Demonstrate and supervise practical activities such as manicure, pedicure, nail polishing, gel polish application, nail extensions, nail art, and nail care procedures.
3.	Prepare annual plans, lesson plans, practical schedules, and learning resources to ensure effective classroom and laboratory instruction.
4.	Conduct continuous assessment of students through practical demonstrations, assignments, projects, observations, and competency-based evaluations.
5.	Maintain the nail laboratory/workstation, tools, equipment, consumables, and ensure proper inventory, storage, and maintenance.
6.	Ensure adherence to hygiene, sanitation, sterilization, infection control, occupational health, and safety practices during all practical sessions.
7.	Mentor students in developing technical competencies, professional ethics, communication skills, grooming, customer service, and career readiness.
8.	Establish linkages with beauty salons, wellness centres, training institutes, and industry experts for guest lectures, field visits, internships, and exposure.
9.	Use digital tools, multimedia resources, learning management systems, and online platforms to enhance teaching and learning.
10.	Create an inclusive learning environment by supporting learners with diverse learning needs and encouraging equal participation.
11.	Maintain attendance, assessment records, practical logs, stock registers, student portfolios, and other academic documentation.
12.	Provide information on higher education, entrepreneurship, self-employment, certifications, and employment opportunities in the beauty and wellness sector.
13.	Regularly update knowledge and skills by participating in faculty development programmes, industry training, workshops, seminars, and certification programmes.
14.	Coordinate with school authorities, parents, industry partners, and assessment agencies for the effective implementation of vocational education.
15.	Promote professional ethics, workplace discipline, environmental sustainability, and the responsible use of salon products and resources.

13. LIST OF CONTRIBUTORS

S. No.	Name	Designation	Organisation/ Department	Address
1.	Dr. Vinay Swarup Mehrotra	Professor and Head	Curriculum Development and Evaluation Centre (CDEC) & Centre for International Relationship (CIR), PSS Central Institute of Vocational Education (PSSCIVE), NCERT	Shyamla Hills, Bhopal – 462002, Madhya Pradesh, India
2.	Harsha Mahoriya	Work Experience Teacher (Beauty and Wellness)	Demonstration Multipurpose School	Bhopal, Madhya Pradesh, India
3.	Simarjit Kaur	Coordinator and Nail Trainer	Cleopatra Academy	Chandigarh, India
4.	Harveen Kathuria	Clinic Manager-cum-Head Trainer	Cleopatra Academy	Chandigarh, India
5.	Rahul Bramhe	Owner and Nail & Eyebrow Specialist	Nails by Rahul	A Block, 109, Demon Mall, Bhopal, Madhya Pradesh, India



PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(a constituent unit of NCERT, under Ministry of Education,
Government of India)

Shyamla Hills, Bhopal- 462 002, M.P., India

<http://www.psscive.ac.in>