



REPORT

WYSD

WORLD YOUTH SKILLS DAY

Theme : Skilling Teachers, Trainers and Youth for a Transformative Future

Date: 15th July 2023 (SATURDAY)

Mode: Online



PSS Central Institute of Vocational Education

(a constituent unit of NCERT, Ministry of Education, Government of India)

Shyamla Hills, Bhopal – 462002, M.P., India



WORLD YOUTH SKILLS DAY – 2023

THEME

**SKILLING TEACHERS, TRAINERS AND
YOUTH FOR A TRANSFORMATIVE
FUTURE**



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Shyamla Hills, Bhopal – 462 002, M.P., India

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1.0 BACKGROUND

The PSS Central Institute of Vocational Education (PSSCIVE), which is a constituent unit of National Council of Educational Research and Training (NCERT), is also one of the Network Centres of UNESCO's International Project on Technical and Vocational Education (UNEVOC). UNEVOC Centres are national focal points for receiving and disseminating UNESCO messages. They exchange information, experience and skills on all major areas of work of the UNESCO-UNEVOC International Centre, Bonn, Germany. Through the UNEVOC Centres, TVET related knowledge and innovative best practices are shared between countries.

In 2014, the United Nations General Assembly declared 15th July as World Youth Skills Day (WYSD), to celebrate the strategic importance of equipping young people with skills for employment, decent work and entrepreneurship. Since then, WYSD events have provided a unique opportunity for dialogue between young people, Technical and Vocational Education and Training (TVET) institutions, firms, employers' and workers' organisations, policymakers and development partners.

In light of advancements in technology and evolving labour market dynamics, there is an increasing need for adaptable and flexible skill sets. It is of utmost importance to empower the younger generation to effectively navigate these changes. Technical and Vocational Education and Training is in a favourable position to meet these demands by reducing barriers to entry into the workforce, ensuring the relevance, recognition of competencies and qualifications, certification of acquired skills, promoting environment friendly skills

and practices, and providing skill development opportunities for youth who are currently not engaged in education, employment, or training.

On the World Youth Skills Day, we acknowledge the role of teachers and trainers and the potential of young individuals as agents of change and commit ourselves to equipping them with the necessary skills and opportunities to construct a prosperous and sustainable world for everyone. By networking and collaborating with various stakeholders in academia and industry, we can shape a more promising future where no young person is left behind. This year's theme for WYSD is "Skilling Teachers, Trainers and Youth for a Transformative Future". It highlights the essential role that teachers, trainers and other educators play in providing skills for youth for transition to the labour market and to actively engage in their communities and societies.

To celebrate World Youth Skills Day 2023, the PSS Central Institute of Vocational Education, Bhopal organised a Webinar on 15th July 2023 and showcased the activities of vocational students in sectors, like Beauty and Wellness, Retail, Tourism and Hospitality organised in the Innovative Schools on Vocational Education of NCERT.

2.0 PROCEEDINGS

2.1 Introductory Remarks

Prof. Vinay Swarup Mehrotra, Coordinator, UNEVOC Centre, PSSCIVE, Bhopal.

In the inaugural session of the Webinar, organised by PSS Central Institute of Vocational Education (PSSCIVE), Bhopal on World Youth Skills Day (WYSD) on 15 July 2023, Prof. Vinay Swarup Mehrotra, welcomed the guests and participants and

emphasised the significant role of PSS Central Institute of Vocational Education as one of the UNEVOC centres, facilitating the transfer of knowledge and innovative best practices in the field of TVET. He informed that this centre stands as a beacon of collaboration, fostering the exchange of expertise to empower individuals worldwide.

Prof. Mehrotra highlighted that the symbolic recognition of Youth Skills Day underscores the global importance of equipping youth with essential skills for gainful employment, decent work, and entrepreneurship, which



hold the potential to transform lives and communities. Since its inception, WYSD events have provided a distinctive platform for meaningful dialogue among youth, TVET institutions, corporations, employers, workers' organisations and other development partners. These interactions have contributed to enriching ideas, approaches, and collaborations, fostering a dynamic environment for skill development and economic growth.

Prof. Mehrotra further informed audience that this year's theme is "Skilling Teachers, Trainers, and Youth for a Transformative Future". He stated that the webinar intends to discuss the pivotal role of design thinking and innovation in fostering entrepreneurship among teachers, trainers, and young individuals. By nurturing these

essential skills, our youth can be empowered to become drivers of positive change in society.

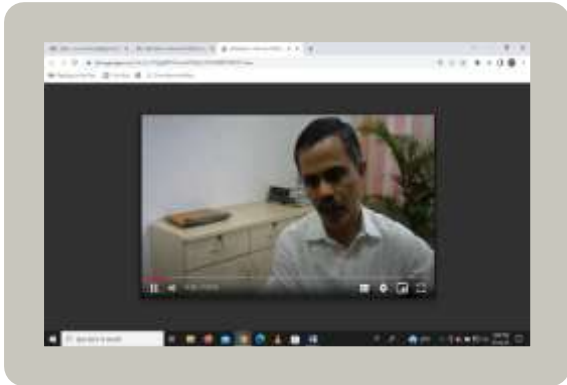
Highlighting the youth as the backbone of any society, Prof. Mehrotra emphasised the crucial role that teachers, coaches, and educators play in equipping young people with the necessary skills to enter the labour market and actively participate in their communities. He expressed concern over youth unemployment, particularly in developing and disadvantaged regions, and underscored that unemployment can lead to young individuals working in jobs that do not fully utilise their potential. In his concluding remarks, Prof. Mehrotra gave emphasis to the transformative potential of VET, and the essential contributions of teachers and educators in shaping a better future for our youth and society at large.

2.2 Welcome Address

Dr. Deepak Paliwal, Joint Director, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal.

Extending a warm welcome, Dr. Deepak Paliwal, Joint Director, PSSCIVE, set the tone for the WYSD webinar, shedding light on the crucial role of incubation centres in nurturing innovation. He emphasised the pressing need to upskill youth and accentuated the pivotal significance of teacher training to ensure the delivery of quality vocational education. He highlighted the far-reaching impact of global megatrends. He stated that from the increasing role of technology to climate change, demographic shifts, urbanisation, and the globalisation of value chains, these transformative forces are reshaping job markets and skill requirements. Recognising the demand for a versatile skill

set in today's labour market, Dr. Paliwal emphasised the importance of comprehensive preparation.



Drawing from ancient Indian wisdom, he conveyed that the youth can be equipped for the challenges of the future through a combination of traditional methods and contemporary approaches and shed light on the importance of adapting vocational education to align with the evolving needs of a rapidly changing world.

2.3 Address by the Chief Guest

Prof. Dinesh Prasad Saklani, Director, National Council of Educational Research and Training (NCERT), New Delhi

In his address, Prof. Dinesh Prasad Saklani, Director, NCERT, extended his heartfelt greetings to all participants and esteemed keynote speakers on the momentous occasion of this year's World Youth Skills Day. With enthusiasm, he delved into the significance of basic life skills, drawing a crucial connection with the transformative National Education Policy 2020 (NEP). Prof. Saklani highlighted that the core idea of NEP is to promote life skills and 21st-century skills among students, ensuring that they are equipped to thrive in the dynamic world of tomorrow. He eloquently emphasised the need for individuals to be self-centred in the modern world, not in the negative connotation, but in

the context of self-awareness, self-improvement, and self-reliance. Further emphasising the importance of nurturing problem-solving abilities, Prof. Saklani envisioned a generation of young minds who are empowered to confront challenges head-on and drive innovation through inquiry-driven thinking. As he articulated the vision for a brighter future, he stressed that skilling



and entrepreneurship are not just desirable but imperative goals for every child. By cultivating a skilled workforce, India can pave the way for robust economic development, with every youth contributing meaningfully to the nation's progress. He empathetically addressed the frustrations experienced by unemployed youth, making a resolute commitment to change the narrative through World Youth Skills Day. He opined that our mission should be clear i.e. - to equip young people with the essential skills and provide accessible quality education for all, thus bridging the gap between aspiration and opportunity. In his address, Prof. D.P. Saklani ardently highlighted the diverse facets of skills, with a particular focus on life skills and futuristic skills. He expressed that life skills play an integral role in shaping well-rounded individuals, while futuristic skills are pivotal in preparing them for the ever-evolving job market and upcoming challenges in a technologically advanced world. The speech resonated with a call to

action, urging all stakeholders to unite in the pursuit of skill development. He emphasised that training human resources to meet diverse sectoral demands is not just an aspiration but a collective responsibility. He called upon the PSSCIVE'S faculty, staff and all participants to seek guidance from esteemed keynote speakers, forging strong partnerships to develop a roadmap that effectively disseminates knowledge about the world of work. In conclusion, Prof. Saklani underlined the pivotal role of PSSCIVE in identifying futuristic job roles and designing tailor-made educational approaches to adequately prepare the youth for the challenges that lie ahead. He opined that the vision is ambitious, and the commitment unwavering - to empower the youth with skills that will enable them to thrive, flourish, and leave an indelible mark on India's economic and social landscape. He urged all the participants to unite and become champions of skill education, fostering a brighter and more prosperous future for the nation.

2.4 Address by the Guest of Honour

Prof. Sridhar Srivastava, Joint Director, National Council of Educational Research and Training (NCERT), New Delhi.

In his insightful address, Prof. Sridhar Srivastava, Joint Director of NCERT, emphasised the paramount importance of nurturing creativity, problem-solving skills, and a curious mind-set in every child. He advocated for the promotion of inquiry-driven teaching and learning within the school system so as to empower students for the future world of work that demands innovative thinking and adaptability. Highlighting the crucial objectives of skill education, Prof. Sridhar Srivastava stressed

that skilling and entrepreneurship must be fundamental goals for every young individual. It is vital to provide the youth with ample opportunities to contribute to India's economy through skill development, enabling them to become valuable assets for the nation's progress.



Further, he talked about the significance of fostering the right skills among teachers, trainers, and the youth. By equipping the child and youth with problem-solving abilities, an inquisitive mind-set, and essential entrepreneurial skills, educators play a pivotal role in nurturing well-rounded individuals capable of active participation in the country's Gross Domestic Product (GDP). He highlighted the need to engage in meaningful discussion and implement solutions to ensure the holistic development of each youth. Referring to the National Curriculum Framework for School Education (NCFSE), he emphasised the need to focus on vocational education and skills, along with the imperative of skilling teachers, trainers, and the youth in the context of the present time. Prof. Srivastava emphasised the significance of creative thinking in vocational education and training. He opined that cultivating creativity empowers students to approach challenges with innovative perspectives, thereby preparing them for success in the ever-evolving professional landscape. In conclusion, Prof. Srivastava

shed light on the importance of a holistic approach to education, emphasising creativity, problem-solving, and entrepreneurship. His vision calls for collaborative efforts to shape a future where every child thrives as a capable and productive member of society.

2.5 Vote of Thanks

Prof. Vinay Swarup Mehrotra, in his formal vote of thanks to the esteemed guests, expressed heartfelt gratitude for sharing their valuable insights, wisdom, and expertise. He stated that the participants are enlightened and enriched in their understanding of the critical role that skill education plays in shaping the future of our youth.

3.0 KEYNOTE ADDRESSES

3.1 Empowering Educators - Fostering Innovation and Entrepreneurship in the YT (YouTube) Generation.

Shri. Deepak Bhardwaj, CEO and Founder, Launchspace Innovations, Gurugram, Haryana, India.

Shri. Deepak Bhardwaj, who has thirty-five years of experience in the field of technology and innovation and a former Senior Vice President, Strategy, Investments & Corporate Affairs at Samsung (South West Asia) for 8 years has been instrumental in the establishment of the World's Largest Mobile Manufacturing Plant in 2018. He is the Founding Director of the International Hub of Mixed Reality in Mysuru in collaboration with UNESCO's Mahatma Gandhi Institute of Education and Peace. He has worked for disadvantaged communities and is currently working as founder and CEO of the "Launchspace Innovations", a company which is fostering creativity, innovation and

ideation among young minds and developing entrepreneurial spirit.

During the session, Shri Bhardwaj stressed that empowering educators to foster innovation and entrepreneurship is crucial for the next generation's success. He highlighted that creative thinking forms an integral part of skill development. Shri Bhardwaj exemplified the significance of strategic planning and market analysis, where knowledge precedes the acquisition of related skills. He also underlined the importance of technical education, team management, operational decision-making, and collaboration as indispensable components of skill development. Recognising the pivotal role of teachers, he articulated that their responsibility extends beyond imparting



knowledge; they must instil good values, uphold tradition, address modern challenges, and guide students to become more valuable and skilled individuals in life. Discussing the nation's economic growth, Shri Bhardwaj emphasised the need to increase the contribution of women to boost GDP effectively.

In his thought-provoking presentation, titled "Empowering Educators - Fostering Innovation and Entrepreneurship in the YT (YouTube) generation," Shri Bhardwaj posed an essential question to the gathering: What skills should educators instill in a child who completes 12 years of

schooling and 5-6 years of graduation, eventually joining the workforce and contributing to the nation's GDP by the age of 25? Throughout his address, he focused on the specific skill sets students require to successfully complete the major projects in which they are involved. He divided these skill sets into Foundational, Preparatory,



Middle, and Secondary stages. These crucial stages encompassed skills, such as Communication, Creative Thinking, Problem-Solving, Collaboration, and most importantly, Ethics, Morals, and Empathy.

Shri Bhardwaj concluded his keynote address with a plea to educators, urging them to prioritise value education and foster collaborative relationships among students. By doing so, they can help students develop a deep understanding of others and nurture their personalities. He highlighted five essential components that are integral to skill development: Listening, Thinking, Understanding, Solving, and Explaining. Throughout his captivating presentation, Shri Bhardwaj underscored the significance of equipping the youth with these essential skill sets, which are pivotal in fostering innovation, entrepreneurship, and personal growth. His insightful address left a lasting impression, encouraging educators to play a transformative role in shaping the future of our youth. At the end, his emphasis on empathy as a skill left an indelible mark, serving as a guiding light for the participants.

3.2 Strategic Design Skills for Transforming Future.

Ms. Garima Bhardwaj, Strategic Designer, New Delhi, India

Ms Garima Bhardwaj is a graduate from National Institute of Fashion Technology, New Delhi and Post Graduate from National Institute of Design, Gandhinagar and has worked with Invest India on projects, such as optimising the education of rural India and possess wide experience in Indian Crafts and working with Indigenous People on Social Incubation Model. She worked on Strategic Design Interventions in Correction Homes (Jails) as an active member of the organisation called “Jaipur Rugs”.

Ms. Garima Bhardwaj, a professional with a strong background in design and social entrepreneurship, expressed her profound insights on strategic design interventions within correctional homes and the



transformative power of vocational education and training. Through her expertise, she presented how design-based interventions and skill development programmes can bring about positive change in the lives of individuals, paving the way for social reforms in society.

Throughout her session, she shed light on crucial points that can revolutionize the educational landscape and empower students.

She opined that a school should be more than a mere institution; they should be a place where students feel they have genuinely learned something new each day. Ms. Bhardwaj advocated for a concept that involves visiting nearby places and rotating seating arrangements, and fostering meaningful co-relationships among students.

Sharing her remarkable project done with "Jaipur Rags", Ms. Bhardwaj enlightened the audience about her journey in introducing prisoners to the social world through design vocabulary. Following the steps of Identity, Story by Story, What Do I Want, and "Chaap" or imprint, she showcased how design can be a transformative tool.

Ms. Bhardwaj eloquently discussed the concept of the playbook design process, which involves Recognising, Connecting, Modifying, Creating, and Reviving. This approach serves as a catalyst for unleashing creative potential and facilitating personal growth. Ms. Bhardwaj emphasised the profound impact of her project, that showcases how the output of skills training can lead to remarkable transformations in the products created by individuals. Her passion for her work shone through as she urged everyone to be passionate about what they do, as genuine passion can spark significant positive changes in both individuals and society.

To conclude, Ms. Bhardwaj stated that her presentation on "Strategic Design Skills for Transforming the Future" and her use of design thinking and innovation as tools for social reforms instilled a sense of hope and inspiration amongst prisoners and they embraced empathy-driven design, where creativity and compassion are at the core of human development.

4.0 VIDEO SHOWS

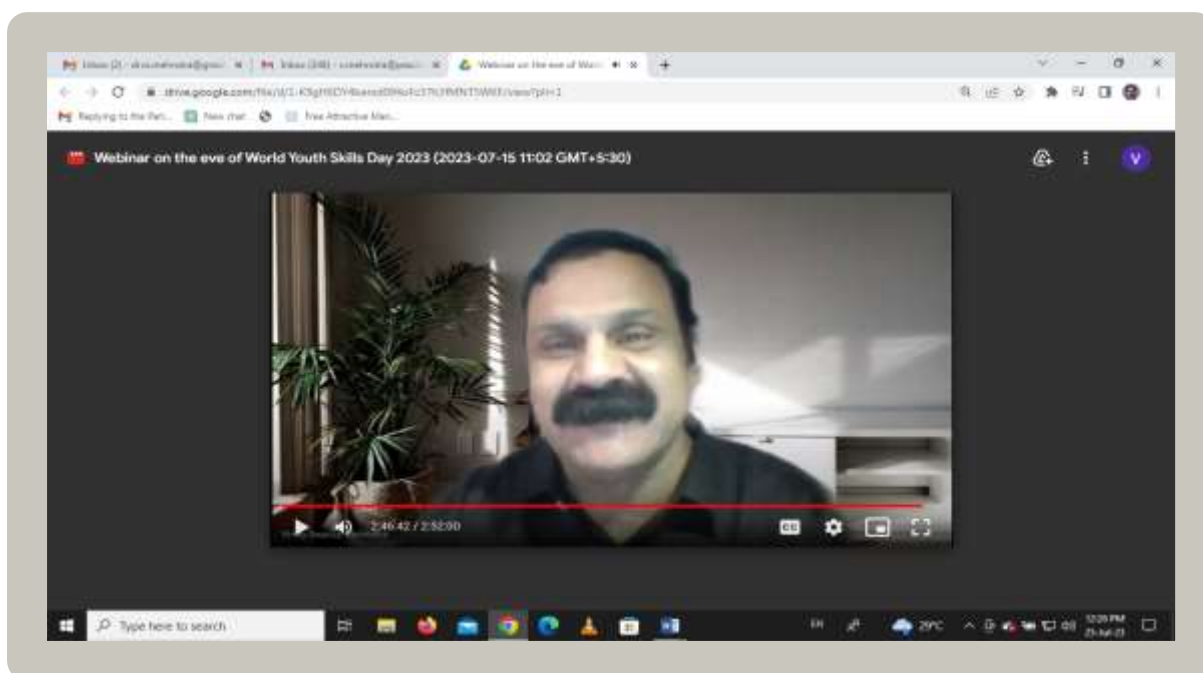
In the webinar, the activities in the Schools identified by PSSCIVE - NCERT to promote innovations in Vocational Education were showcased through videos. These activities were conducted by teachers and vocational students in sectors, like Beauty and Wellness, Retail, and Tourism and Hospitality.



5.0 VOTE OF THANKS

Prof. Vinay Swarup Mehrotra, in his formal vote of thanks to the esteemed guests, keynote speakers and participants expressed heartfelt gratitude to the speakers for sharing their valuable insights, expertise and experiences. He thanked all participants, comprising principals, educators, teachers, students, and other stakeholders of education who had spent their time and energy to be part of the WYSD celebration with PSSCIVE, Bhopal.

In the spirit of teamwork, he extended thanks to the team of PSSCIVE for their unwavering support in meticulously coordinating the logistics and making all necessary arrangements for the seamless conduct of the webinar.



6.0 KEY TAKEAWAYS

- Skilled Teachers and Trainers play a crucial role in delivering quality vocational education, with inclusive and flexible learning opportunities. They need to also promote innovation and adaptability.
- Skills for a Sustainable Model of Development, including Natural Farming, Green Technology, Self-sustaining models etc. are to be taken up for VET.
- Nurturing innovation and entrepreneurship begin with education. Schools, colleges, and universities play a vital role in fostering an entrepreneurial mindset by offering entrepreneurship courses, workshops, and training programmes. These initiatives can

help students develop essential skills, like critical thinking, problem-solving, creativity, and business acumen.

- Incubation centers play a crucial role in nurturing innovation by providing a supportive and conducive environment for startups and early-stage ventures to grow and succeed. Incubators may conduct workshops, training sessions, and seminars to enhance the entrepreneurial and business skills of start-up founders. These programmes help entrepreneurs tackle challenges and build a strong foundation for their ventures.
- Encouraging creativity and innovative thinking among teachers and students alike could involve promoting project-based learning, STEAM (Science, Technology, Engineering, Arts, and Mathematics) based learning, and providing opportunities for students to explore their passions and interests through design thinking and creative work.
- Building a supportive ecosystem is crucial for fostering innovation and entrepreneurship. This involves creating networks and communities through various platforms, such as YouTube, where entrepreneurs can connect, collaborate, and share knowledge and experiences.
- Innovation thrives in diverse and inclusive environments. Encouraging participation from individuals of different backgrounds, genders, and perspectives can lead to a broader range of ideas and solutions.
- Many jobs now require knowledge and skills from multiple disciplines. Being flexible and having a diverse skill set allows workers to handle cross-functional tasks effectively.
- Skills related to the circular economy involve designing and implementing systems that minimise waste and maximise resource efficiency. This includes skills in recycling, remanufacturing, and creating closed-loop production processes.
- In a rapidly changing world, learning should be a lifelong process. Teachers and Trainers who are adaptable and open to continuous learning can acquire new skills and knowledge as needed.
- India's achievements and **Atmanirbhar Bharat** (Self-reliant India), an initiative launched by the Indian government to promote economic self-sufficiency and reduce dependency on imports are to be highlighted amongst the teachers and students.

ANNEXURES

Annexure 1: Poster of Webinar



WEBINAR

Theme : Skilling Teachers, Trainers and Youth for a Transformative Future Key Highlights

Date: 15th July 2023

Time: 11:00 AM to 1:00 PM



WYSD

WORLD YOUTH SKILLS DAY



Organised by
PSS Central Institute of Vocational Education
(a constituent unit of NCERT, Ministry of Education, Government of India)
Shyamla Hills, Bhopal – 462 002, M.P., India

KEYNOTE SPEAKER



SHRI DEEPAK BHARDWAJ

Founder and CEO
"Launchspace Innovations"
Former Senior Vice President,
Strategy, Investments & Corporate
Affairs at Samsung
(South West Asia)

KEYNOTE SPEAKER



MS GARIMA BHARDWAJ

Strategic Design Consultant
Worked on Projects:
Optimizing Education,
Experience in Indian Crafts
and
Social Incubation Model

To Register for the Webinar, Click on the Link Here: <https://forms.gle/gFEq7STUmDKBkNZj7>



पं.सं.श. केन्द्रीय व्यावसायिक शिक्षा संस्थान
(राष्ट्रीय शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद की इकाई, शिक्षा मंत्रालय, भारत सरकार के अन्तर्गत)
PSS Central Institute of Vocational Education
(a constituent unit of National Council of Educational Research and Training,
under Ministry of Education, Government of India)



Annex 2: Background Paper

1.0 BACKGROUND

In 2014, the United Nations General Assembly declared 15 July as World Youth Skills Day, to celebrate the strategic importance of equipping young people with skills for employment, decent work and entrepreneurship. Since then, World Youth Skills Day (WYSD) events have provided a unique opportunity for dialogue between young people, Technical and Vocational Education and Training (TVET) institutions, firms, employers' and workers' organisations, policymakers and development partners.

On 15 July 2023, the UNESCO-UNEVOC is hosting various events to mark the World Youth Skills Day. This year's theme for WYSD is "Skilling Teachers, Trainers and Youth for a Transformative Future". It highlights the essential role that teachers, trainers and other educators play in providing skills for youth to transition to the labour market and to actively engage in their communities and societies.

For more information about the UNESCO-UNEVOC's WYSD 2023 activities, please visit the web link <https://unevoc.unesco.org/wysd/World+Youth+Skills+Day>.

The PSS Central Institute of Vocational Education (PSSCIVE), which is a constituent unit of National Council of Educational Research and Training (NCERT), is also one of the Network Centres of UNESCO's International Project on Technical and Vocational Education (UNEVOC). UNEVOC Centres are national focal points for receiving and disseminating UNESCO messages. They exchange information, experience and skills on all major areas of work of the UNESCO-UNEVOC International Centre, Bonn, Germany. Through the UNEVOC Centres, TVET related knowledge and innovative best practices are transferred from one country to another.

In light of advancements in technology and evolving labour market dynamics, there is an increasing need for adaptable and flexible skill sets. It is of utmost importance to empower the younger generation to effectively navigate these changes. Technical and Vocational Education and Training (TVET) is in a favourable position to meet these demands by reducing barriers to entry into the workforce, ensuring the relevance, recognition, and certification of acquired skills, promoting environment friendly skills and practices, and providing skill development opportunities for youth who are currently not engaged in education, employment, or training.

On World Youth Skills Day, we acknowledge the potential of young individuals as agents of change and commit ourselves to equipping them with the necessary skills and opportunities to construct a prosperous and sustainable world for everyone. By joining forces, we can shape a more promising future where no young person is left behind.

To mark this occasion and as a UNEVOC Centre, the PSSCIVE, Bhopal is organising a webinar on 15 July 2023 to celebrate the World Youth Skills Day - 2023.

2.0 OBJECTIVES

The objectives of the World Youth Skills Day 2023 are to:

- To prepare teachers and youth for future ready skills and technology integration
- To prepare and nurture the skills of youth for a transformative future for a \$10 trillion economy that the school students of today will have to work upon
- To prepare teachers for lifelong learning and enhancing the quality of education by equipping them with the latest pedagogical approaches
- To highlight the importance of inclusion and equity for a transformative and inclusive society and world of work

3.0 WEBINAR SESSION FLOW

3.1 INAUGURAL ADDRESS

Introduction: Prof. Vinay Swarup Mehrotra, Head, Curriculum Development and Evaluation Centre, PSSCIVE, Bhopal

Welcome Address: Prof. Deepak Paliwal, Joint Director, PSSCIVE, Bhopal

Address by the Chief Guest: Prof. Dinesh Prasad Saklani, Director, National Council of Educational Research and Training (NCERT), New Delhi

Address by the Guest of Honour: Prof. Sridhar Srivastava, Joint Director, National Council of Educational Research and Training (NCERT), New Delhi

Address by the Special Guest: Prof. P. K. Mandal, Secretary, National Council of Educational Research and Training (NCERT), New Delhi

3.2 PRESENTATIONS

Keynote Speaker 1: Shri. Deepak Bhardwaj, Director, Launchspace Innovations, Gurugram.

Topic: “Empowering Educators to Foster Innovation and Entrepreneurship in the YouTube Generation”

Keynote Speaker 2: Ms. Garima Bhardwaj, Strategic Designer.

Topic: “Strategic Design Skills for Transforming Future”

3.3 Video Shows

Videos produced by the Innovative Model Vocational Schools will be showcased.

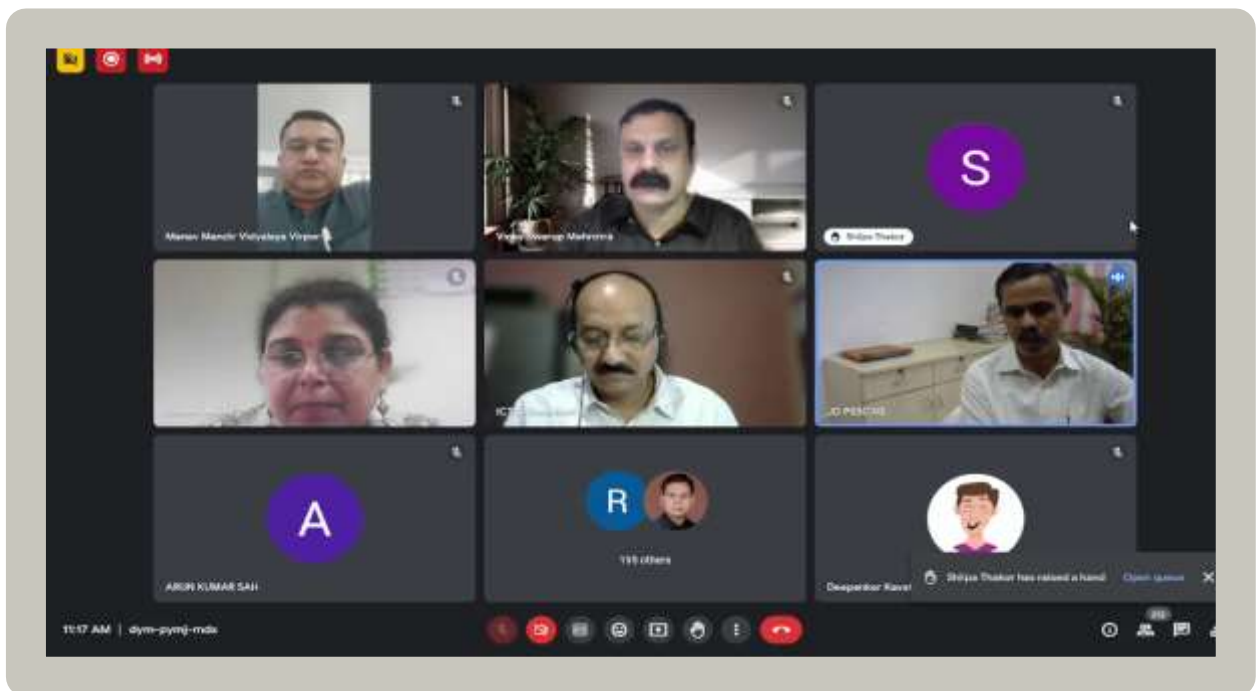
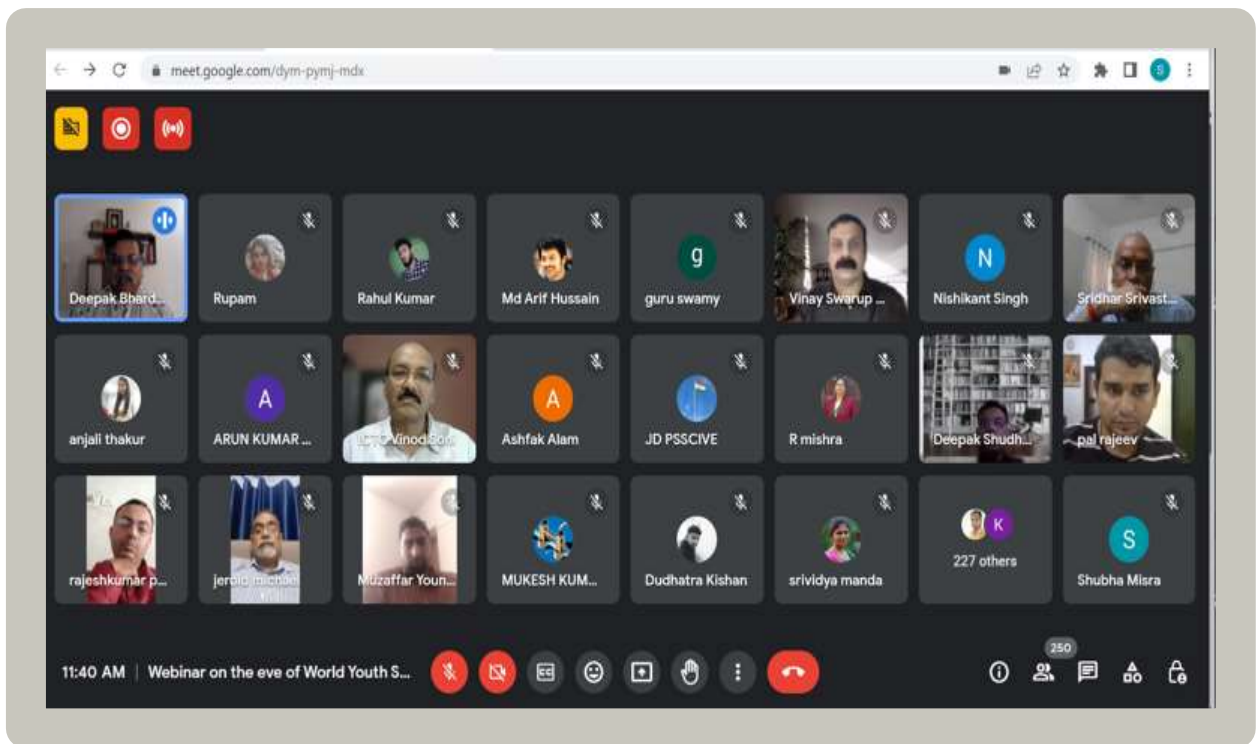
4.0 GOOGLE MEET LINK:

The Google Meet link to join the webinar is appended here:

meet.google.com/dym-pymj-mdx

5.0 WEBINAR SCHEDULE	
Date: Saturday, 15 July 2023	
Time: 11:00 AM – 1:00 PM	
	INAUGURAL SESSION
11:00 AM – 11:05 AM	Introduction to the Webinar Prof. Vinay Swarup Mehrotra, Coordinator, UNEVOC Centre, PSSCIVE, Bhopal
11:05 AM – 11:10 AM	Welcome Address Prof. Deepak Paliwal, Joint Director, PSSCIVE, Bhopal
11:10 AM – 11:15 AM	Address by the Chief Guest Prof. Dinesh Prasad Saklani, Director, National Council of Educational Research and Training (NCERT), New Delhi
11:15 AM – 11:20 AM	Address by the Guest of Honour Prof. Sridhar Srivastava, Joint Director, National Council of Educational Research and Training (NCERT), New Delhi
11:20 AM – 11:25 AM	Address by the Special Guest Prof. P. K. Mandal, Secretary, National Council of Educational Research and Training (NCERT), New Delhi
11:25 AM – 11:30 AM	Vote of Thanks Prof. Vinay Swarup Mehrotra, Coordinator, UNEVOC Centre, PSSCIVE, Bhopal
	TECHNICAL SESSION
11:30 AM – 12:00 Noon	KEYNOTE SPEAKER: SHRI DEEPAK BHARDWAJ Topic: “Empowering Educators to Foster Innovation and Entrepreneurship in the YouTube Generation”
12:00 Noon – 12:30 PM	KEYNOTE SPEAKER: MS GARIMA BHARDWAJ Topic: Strategic Design Skills for Transforming Future
12:30 PM – 12:55 PM	VIDEO SHOWS
12:55 PM – 1:00 PM	Concluding Remarks and Vote of Thanks Prof. Vinay Swarup Mehrotra, Coordinator, UNEVOC Centre, PSSCIVE, Bhopal

Annexure 3: Participants of Webinar



Annexure 4: Presentations

Keynote Speaker: Shri Deepak Bhardwaj



Keynote Speaker: Ms. Garima Bhardwaj

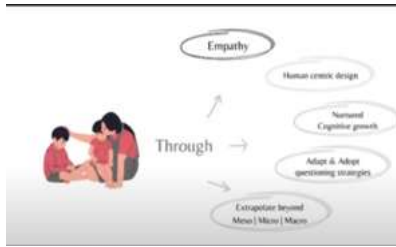


Based to Garima Bhardwaj

2050 INDIA
KNOWLEDGE ECONOMY

- Robust self-enriching system
- Complex human congruent thinking
- Human led generative intelligence

HOW DO WE CREATE A DIFFERENCE?



"Optimizing the middle schools in rural India by making them more engaging."



Research Participants
Education Officer & Headmistress | Core Faculty Members | Subject Teacher (Parents | Students | Alumni)

Methods



“More hearts need more empathy and acceptance”

LEARNING SPIRAL
DESIGN INNOVATION FEATURES

INITIATIVES IMPLEMENTED

- Convert to play - Gamification
- Capabilities of engaging skill based tasks
- 5 level deep character study
- Building human centered design vocabulary
- Drawing healthy boundaries
- Characterism

Pehchaan
Introduce each other

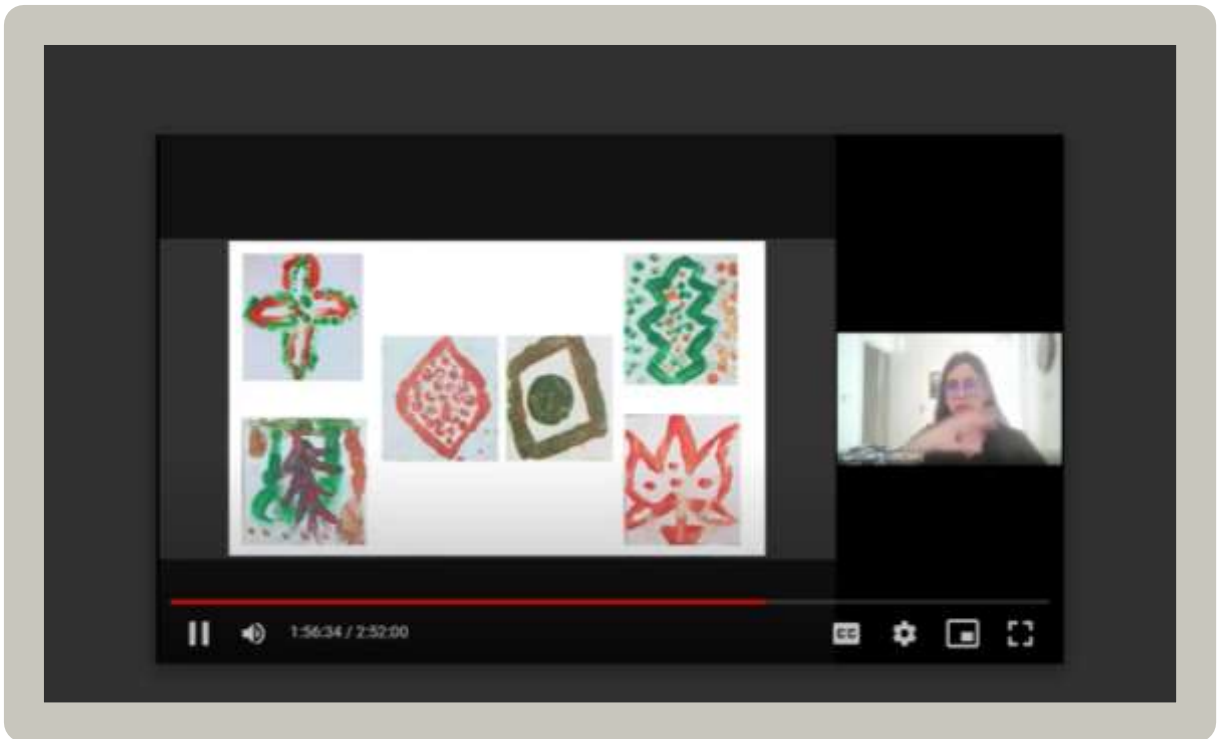
- Social Emotional Learning (S.E.L)
- Ice breaking & team building
- An ice creamer (teacher & student ice creamer conflict)

Kahani se Kahani

- Team creation ritual: story and expression
- Bridge for understanding across countries
- Influential capabilities: smaller groups
- Allocated as a regular practice: team set

What do I WANT?

- Understanding & goal setting
- Emotional value addition
- Learning value
- Collaborative: language



About PSS Central Institute of Vocational Education

Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE) is a constituent unit of the National Council of Educational Research and Training (NCERT), established in 1993. The PSSCIVE is a national apex research and development organisation in the field of vocational education in the country. It assists the Ministry of Education (MoE), Government of India in the development of schemes and programmes on vocational education in schools. It also advises State/Union Territory Governments on policies and programmes related to vocationalisation of education and implementation of vocational education under *Samagra Shiksha* (Holistic Education) and the National Skill Qualifications Framework (NSQF). The Institute is the UNEVOC (UNESCO's International Project on TVET) Network Centre in India. The Institute is engaged in multifarious activities under broad categories of development, training, research, and extension. Training programmes organised by the Institute include orientation programmes for key functionaries to strengthen vocational education in schools, training programmes for developing master trainers on vocational pedagogy and employability skills, and training programmes for vocational teachers/trainers on vocational pedagogy and domain-specific skills related to the job roles/vocational subjects being implemented under Samagra Shiksha from Grades 9 to 12. The Institute organises conferences/seminars, regional and national consultation meetings, and webinars for strengthening the implementation of vocational education in schools. The Institute runs a one-year Diploma in Vocational Education and Training (DVET) in distance-cum-contact mode for the professional development of teachers/trainers. It is implementing an Innovative Model of Vocational Education in Demonstration Multipurpose Schools (DMSs) of NCERT located at Ajmer, Bhopal, Bhubaneswar, and Mysuru, and six schools identified by the State Education Department of Karnataka, Madhya Pradesh, Meghalaya, Odisha, Rajasthan, and Tripura. It is publishing the Indian Journal of Vocational Education – a biannual journal to provide a platform to researchers and scholars. The Institute has won the European Training Foundation's "Green Skills Award – 2021 for including green skills in the vocational curricula and textbooks for vocational courses offered from Grades 9 to 12.

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